

Name: Vest		Grading Quarter: Q1	Week Beginning: 9/25
School Year: 2023		Subject: AP US History	
Monday	Notes:	<p>Objective: Students will be able to develop an argument synthesizing various perspectives on the origins of the American Revolution.</p> <p>Lesson Overview:</p> <p>CONTENT ACQUISITION: For Learning Objective 3.4: Go back and review 119-127 in the text, especially the documents on 122-123. (The First Great Awakening and the Enlightenment lay the foundation for colonial views on representative government.) Then read 149-150, 156-157, 160-161, 167-168. Why can't the text just put all discussions of representative government and popular sovereignty in one place!?! For Learning Objective 3.5: Read 172-183, but make sure you are reading for the Learning Objective. There's a lot of very detailed military history mixed in here. That content is interesting to me, but is more detail than you need to know. Heimler will help here. MyAP video 3.5 #1 does a good summary of why the colonies won without getting too bogged down in the details.</p> <p>Monday - Finish up 3.2-3.3, answer questions regarding broad causes of the Revolution</p>	Academic Standards: AP Learning Objectives 3.2 and 3.3
Tuesday	Notes:	<p>Objective: Students will be able to develop an argument synthesizing various perspectives on the origins of the American Revolution.</p> <p>Lesson Overview:</p> <p>Tuesday - "John Adams", episode #2 - The war begins and the Declaration of Independence</p>	Academic Standards: AP Learning Objective 3.4
Wednesday	Notes:	<p>Objective: Students will be able to develop an argument synthesizing various perspectives on the origins of the American Revolution, focusing specifically on the agreements/disagreements of the founding fathers on the nature of government, the colonies proper relationship with England, and the appropriate steps to take to address colonial concerns.</p> <p>Lesson Overview:</p> <p>Wednesday - Finish Adams episode, discuss in terms of AP LO 3.4/3,5</p>	Academic Standards: AP Learning Objective 3.4

Thursday	Notes:	<p>Objective: Students will be able to compare and contrasts multiple causes of the Revolution, the conduct and trajectory of the war, and the governmental structures developed to organize the colonies to fight the war.</p> <p>Lesson Overview:</p> <p>Thursday - Finish up anything leading up the Revolution, prep time for Thursday assignment</p>	<p>Academic Standards: AP Learning Objectives 3.4 and 3.5</p>
Friday	Notes:	<p>Objective: Students will apply knowledge gained to develop pro and con arguments regarding the inevitability of the Revolution.</p> <p>Lesson Overview:</p> <p>Friday - in class group assignment (you are preparing pro/con arguments on the inevitability of the American Revolution)</p>	<p>Academic Standards: AP Learning Objectives 3.4 and 3.5</p>